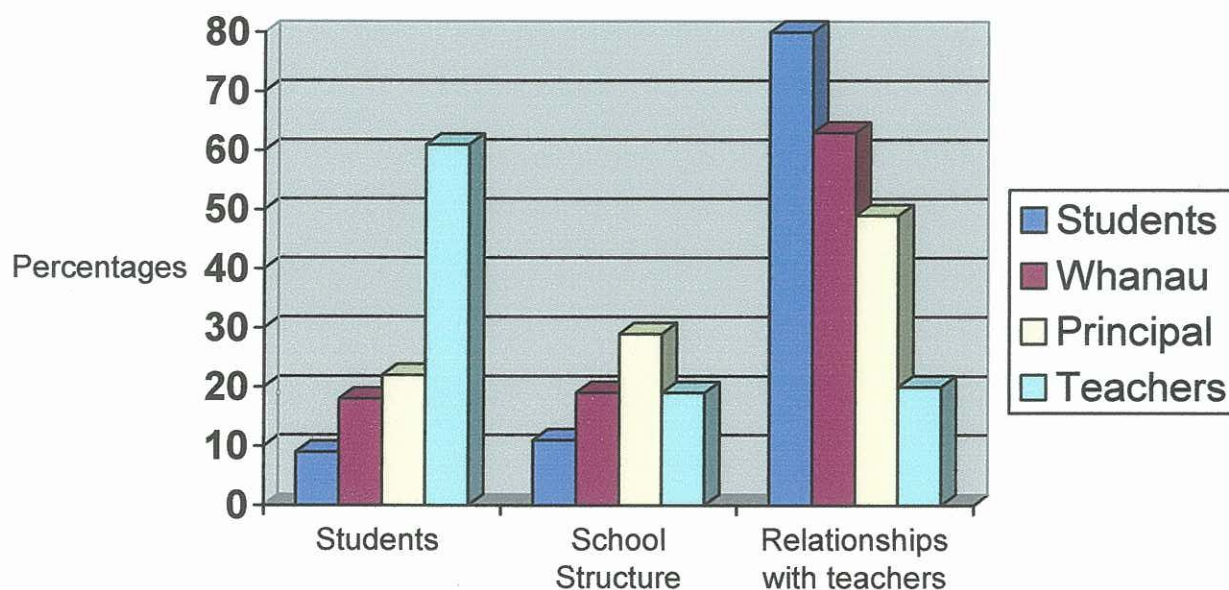


Russell Bishop (2005)

Summary of Narrative information in regards to discourse around Maori Achievement



This graph is a reflection of the analysis of the interviews.

Points:

- Teachers see that the students and the families are the reason behind the failure of Maori students in learning.

This is regarded as a non-productive stand as there is very little the school can do in regards this situation

- All participants see the structure of the school as being slightly problematic to student learning
- Students see the relationships they have within the school environment as being a key to their success in their learning, as long as this is associated with effective teaching practice and curriculum knowledge.

This has been proven as the stance that truly supports Maori learning in our schools.

This does require a shift in stance from all parties